**Probability (F)**

Pre-Intervention Assessment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Question** | **Objective** | **RAG** |
|  1 | Solve probability problems |  |
|  2 | Calculate probability from sample space diagrams |   |
|  3 | Calculate with relative frequency  |   |
|  4 | Calculate probability from Venn Diagrams |   |
|  5 | Draw and complete probability trees |   |

**1.** A company makes hearing aids.

 A hearing aid is chosen at random. The probability that is has a fault is 0.09

Work out the probability that a hearing aid, chosen at random, will **not** have a fault.

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**2**. Kerry has two fair 6-sided dice, A and B.

Kerry is going to roll both dice.

(a)   Complete the sample space diagram to show all the possible outcomes.



(b)   Write down the probability that Kerry will get a 1 on dice A and a 1 on dice B.

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Kerry rolls dice A and dice B.

(c)   Compare the probability that Kerry will get a total of 6 with the probability that she will get a total of 7

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**3**. The probability that a pea plant will grow from a seed is 93%.

Sarah plants 800 seeds.

Work out an estimate for the number of seeds that will grow into pea plants.

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**4**. Here is a Venn diagram.

(a)   Write down the numbers

that are in set

(i)   *A* ∪ *B*

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(ii)   *A* ∩ *B*

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One of the numbers in the diagram is chosen at random.

(b)   Find the probability that the number is in set *A'*

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**5**. Matthew puts 3 red counters and 5 blue counters in a bag. He takes at random a counter from the bag. He writes down the colour of the counter. He puts the counter in the bag again. He then takes at random a second counter from the bag.

(a) Complete the probability tree diagram.



 (b) Work out the probability that Matthew takes two red counters.

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[Glue here]